



CURRICULUM POLICY Year 2019/2020

SIGNED ON BEHALF OF THE TRUSTEES OF BRISTOL ISLAMIC SCHOOLS TRUST (BIST)

NAME: *G. F. Nounu*

DATE: 7th August 2019

REVIEW DATE: 30 August 2020



AAB Curriculum Policy 2019/2020

Aims

- ❖ To provide high quality learning opportunities through a broad and balanced curriculum
- ❖ To provide continuity and progression throughout Phases and Key Stages, with regard to teaching, learning and development of skills
- ❖ To enable students to develop their knowledge and skills in order to make positive contributions to our British multi-cultural society

Key Positions of Responsibility

Assistant Head teacher (Curriculum) – Mrs R Chowdhury
Head of Behaviour & Pastoral Care – Mrs S Khalid
Assistant Head of Behaviour & Pastoral Care – Mrs M Fayyaz
Faculty Head of Humanities - Ms K McDonald
Faculty Head of STEM - Mr En-Najjary
Literacy Coordinator – Miss N Richards
Numeracy Coordinator – Miss A Hanna

Organisation

Andalusia Academy is organised into five phases (as below). While these phases are distinct from one another, curriculum links are made from one to the other as appropriate, to ensure smooth transition between these phases. Details for each of these phases can be found in the following sections.

- ❖ EYFS
- ❖ Key Stage 1
- ❖ Key Stage 2
- ❖ Key Stage 3
- ❖ Key Stage 4

Overview

The children follow a broad and balanced curriculum, in accordance with the National Curriculum. In Primary (EYFS, Key Stage 1 and 2), we teach the curriculum through a topic-based approach, which provides opportunities for our pupils to develop, embed and apply their knowledge in a variety of practical ways. We believe that this makes learning fun and exciting, as well as relevant to the world we live in. Subjects are integrated into topics which change across the school term by term, supplemented by themed experiences.



In Secondary (Key Stage 3 and 4), subjects are taught discretely. Where links can be made between subjects, teaching is planned to enable the students to appreciate and reflect on the contributions made by each subject. Student learning is enhanced by external visits and guest speakers, to embed and apply their knowledge within real-life experiences and situations.

At Andalusia Academy, we constantly strive to ensure the curriculum is accessible by all, through a number of strategies. Where learning difficulties are suspected or identified, the Special Educational Needs Coordinator liaises with staff and students to support and enable effective learning by all (see SEN Policy 2016/2017).

Throughout our Phases, learning opportunities are also created to support our school Values: Respect, Kindness and Generosity, Aspirations, Truthfulness and Honesty, Reflection and Creativity and Joy. Crucially, this supports our students learning about citizenship and key British Values and Muslim Values, in preparation to be active citizens in modern, multi-cultural Britain.

Early Years Foundation Stage (EYFS)

There are four overarching principles which guide our practice of the EYFS Curriculum:

- ❖ Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured;
- ❖ Children learn to be strong and independent through positive relationships;
- ❖ Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and
- ❖ Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

Learning takes place through carefully planned and designed activities, which provide opportunities for our pupils to develop their knowledge, skills and interest, guided by our qualified and experienced practitioners. Within the Curriculum, here are seven [three prime- and four specific] areas of learning and development, all of which are important and inter connected.

The **three prime areas of learning** which are crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These are:

- ❖ Communication and language
- ❖ Physical development
- ❖ Personal, social and emotional development

The **four specific areas**, through which the three prime areas are strengthened and applied, as follows.



- ❖ **Literacy** involves encouraging children to link sounds and letters and to begin to read and write.
- ❖ **Mathematics** involves developing and improving skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.
- ❖ **Understanding of the World** involves children making sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- ❖ **Expressive arts and design** involves exploring and playing with a wide range of media and materials, as well as sharing thoughts, ideas and feelings through a range of activities in art, music, movement, dance, role play, and design and technology.

Key Stage 1 and Key Stage 2

Key Stage 1 includes Years 1 and 2, while Key Stage 2 includes Years 3 to 6. There are distinct lessons in English and Maths, in addition to our integrated, topic-based approach to teaching and learning. Through this, we cover the National Curriculum subjects; Art and Design, Computing, Design and Technology, Geography, History and Physical Education (including swimming).

In addition, our curriculum also includes Arabic, Quran, Islamic Studies, Religious Studies and Personal, Social and Health Education (PSHE). There are weekly circle-time sessions which promote pupils emotional intelligence and an awareness of the positive contributions each pupil makes to their classroom community. There are also a number of extra-curricular activities to supplement learning and develop skills, some of which are within year groups and some take place in integrated year groups.

Key Stage 3 and 4

At Andalusia Academy, we ensure our students have access to a broad range of subjects, taught by specialist teachers. The exception to this is PSHE, which is taught by the Year Tutors, following the PSHE Association Curriculum. The students follow a weekly timetable with each lesson lasting 50 minutes. As well as taught subjects, there are a number of opportunities to develop knowledge of different careers, through career fairs, guest speakers and workshops and work experience opportunities. Subjects taught in Key Stage 3, are as follows:

Literacy and Numeracy Speaking and listening skills

Literacy and Numeracy Speaking and listening skills are taught within the English curriculum. Literacy is taught by the English department and supported through other subjects. Numeracy is taught within the Maths curriculum and the skills are reinforced within many other subjects.



Differentiation

Differentiation It is acknowledged that, whilst the intake of Andalusia Academy is to a degree, selective, there is still a range of abilities within each cohort. Departments are expected to make provision for this within department schemes of work and staff are expected to take this into account in their teaching in a variety of ways.

Opportunities, responsibilities and experiences of adult life

Opportunities, responsibilities and experiences of adult life The curriculum and wider school experience encourages pupils to acquire skills essential for adult life. Students are encouraged to take on student leadership roles in the form of house captains or acting as representatives on the student council. Work experience is organised in Years 10

SUBJECT	NO. OF LESSONS
English	4
Maths	4
Science	4 lessons, (3 in Year 9)
ICT	2
DT and Art	2 lessons per fortnight
Geography	2
History	2
PE	2
Arabic	3
Quran	3
RE	3
PSHE	1

Subjects taught in Key Stage 4, are as follows:

SUBJECT	NO. OF LESSONS
English	4
Maths	4
Biology	2
Chemistry	2
Physics	2
History	3
PE	2
Arabic	3
French (GCSE for Year 11 only)	3
Quran	3
RE	3
PSHE (non GCSE)	1



