

Scheme of Work/Medium Term Plan – Template

PSHE Scheme of Work

Title of Unit: Drug Education		Year Group: 7		
Week/lesson	Lesson/session title	Intended learning outcomes	Methodologies	Assessment for Learning strategies
1	Personal Identity	Have agreed how to talk about drugs in the classroom. Considered the meaning of the word drugs. Know the drugs pupils in the class are aware of.	Individual – ‘Draw and Write’ activity. Whole group discussion.	‘Draw and Write’ activity. Questions in question box.
2	Healthy Lifestyles	Knowledge of the school rules relating to smoking, alcohol and drug use. Knowledge of how the school drug policy may be applied to maintain a safe school community. Develop consequential thinking skills and identify sources of support within the school community.	Whole group discussion. Small group scenarios discussion.	Outcomes of scenario discussions.
3	Diversity	Reflect on and discuss media images of drug users. Challenge stereotypes of drug users.	Group drawing exercise portraying drug users. Whole group discussion. Individual activity -continuum line.	Group drawing exercise. Discussion during continuum line activity.
4	Relationships	To recognise where pressure from others threatens their personal safety and well-being and to develop effective ways of resisting pressure, including when and how to get help.	Paired work identifying assertiveness skills. Paired work – Persuasion Activity. Whole group – Conscience Activity.	Whole group Conscience Alley – identifying decision making dilemmas.
5	Risk and Getting Help	Understand that risks are both positive and negative. Have strategies to resist unwanted influence and pressure. Know where to get support in school.	Group activity – identifying risks. Small group activity – identifying risks.	Small group activity – identifying risk.
6	Assessment and Learning	Record aspects of their learning throughout the terms programme. Reflect, discuss and evaluate the terms programme.	Snakes and Ladders paired activity.	Evaluation sheet.